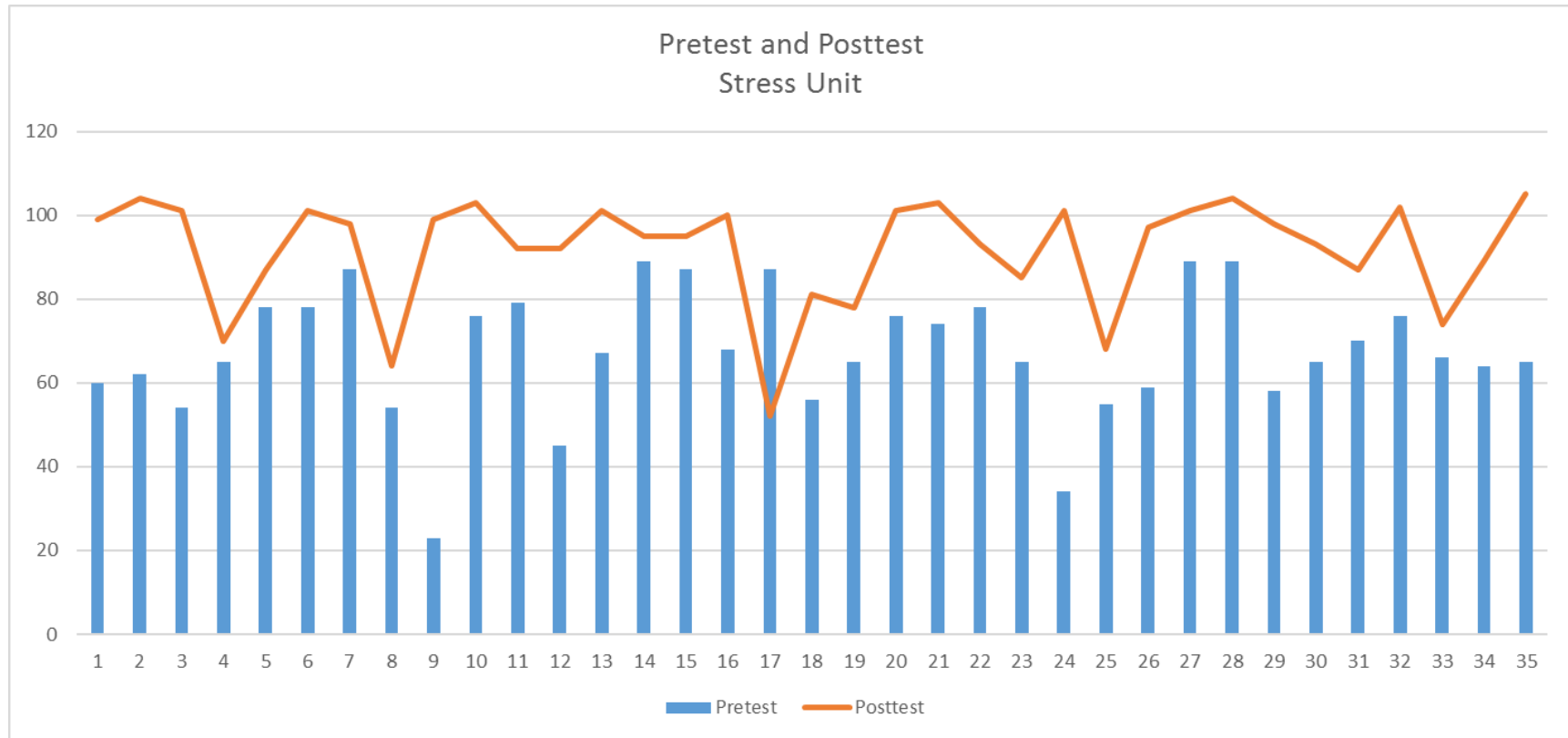


23	65	85	Gain	X		Y		Y		Y		Y		Y		
24	34	101	Gain	X		Y		Y		Y		Y		Y		
25	55	68	Gain	X		Y		Y		Y		Y		Y		
26	59	97	Gain	X		Y		Y		Y		Y		Y		
27	59	101	Gain	X		Y		Y		Y		Y		Y		
28 Focus Student #1	89	104	Gain	X		Y		Y		Y		Y		Y		This student is one of the seniors in the class. This student is an overachiever, always at school, always does his/her work, and is always glad to help others in class.
29	58	98	Gain	X		Y		Y		Y		Y		Y		
30	65	93	Gain	X		Y		Y		Y		Y		Y		
31	70	87	Gain	X		Y		Y		Y		Y		Y		
32	76	102	Gain	X		Y		Y		Y		Y		Y		
33	66	74	Gain	X		Y		Y		Y		Y		Y		
34	64	89	Gain	X		Y		Y		Y		Y		Y		
35 Focus Student #2	65	105	Gain	X		Y		Y		Y		Y		Y		Student speaks Arabic and had only been in America for 2 months during this unit. The student could speak some English and could understand most English when spoken, but had difficulty understanding written English.

Above and below is the overall results of the 35 question test at the end of the unit.

NARRATIVE



Looking at the data every students score went up except for one. Student #17 and this is because of her absences and home life situations. As you can see her pretest was very high and then her posttest was very low. I think this was because of her instable home life, her emotions at the time, and her ability to concentrate on school considering what she was going through at home.

I was very surprised at how well the students did on the pretest of kahoot, but after the posttest kahoot as a review for the students I was in complete shock. All the students did exceptional well! They love playing kahoot and apparently my teaching skills helped them a lot.

Pretest Kahoot

Dylan	14	1	13403
CatSaysMoo	13	2	12328
Christian	13	2	12107
Alina	13	2	11982
Jada	13	2	11973
Madison Staten	13	2	11651
Rachel	12	3	11554
Kiara😊	12	3	11260
Jill	12	3	11116
Chris	12	3	10926
Scott	11	4	10568
R	11	4	10488
Ny	11	4	10307
Jon	11	4	10066
Natalie	11	4	9834
rai	11	3	9715
Bob Saggot	10	5	9260
Eric	10	5	9026
Jr	10	5	8876
aronde	9	6	8733
Go home Ethan	9	6	8504
Stacy	9	6	8499
Tracy	9	6	8467
Sabrina	9	6	8412
Angie	9	6	8226
TaySid	9	6	7920
Omar	9	6	6891

Nichole	8	7	7578
Jessica	8	7	7050
Cassie	8	7	7045

OVERALL PERFORMANCE

% TOTAL CORRECT ANSWERS	71%
% TOTAL INCORRECT ANSWERS	29%
AVG SCORE	9792

POST TEST KAHOOT

Chris	15	0	5852
Kiara	15	0	5851
Alina	15	0	5840
Kaleb Ton	15	0	5833
Scott	15	0	5823
220daystillgrad	15	0	5814
Madison	15	0	5805
J!!!!!!!!!!!!	15	0	5804
Nichole	15	0	5791
Sabrina	15	0	5777
Bob Saget	15	0	5758
Jada 🍷	15	0	5754
Noah	15	0	5740
Dylan	15	0	5732
Angie	15	0	5683
Christian	14	1	4874
Джонатан	14	1	4855
CatSaysMoo	14	1	4822
Edward	14	1	4815
Aronde	14	1	4780
Tracy	14	1	4767

Natalie	14	1	4750
Nya	14	1	4728
ابو محمد	14	1	4658
bjork	13	1	3869
Stacy	13	2	3810
Jessica	13	2	3725
Care	13	2	3654
Jon	14	1	2742
Jordyn	11	4	1913

OVERALL PERFORMANCE

% TOTAL CORRECT ANSWERS	88%
% TOTAL INCORRECT ANSWERS	12%

Narrative

Tasks B2 through B5

Focus student 1 (#28) Student one is a senior and this students learning ability is far more advanced than almost all other students in the class. The majority of students in this class are freshman. This student needs enrichment activities every day and if this student isn't being challenged at his/her full potential he/she tends to interrupt the learning of others, but he/she doesn't know it. The student knows that he/she is far more capable of passing all tests and assignments in this class, so she feels that it is ok to turn around and talk to her friends. The student is always turns assignments in faster and before there due dates. Even when the student is absent one day out of the week he/she is still on task and ready to go become class time. This student has a 101% A in the class for the first nine weeks.

Unit Assessment Scores for student #1

Pre-assessment Kahoot: This student only had one incorrect answer on the kahoot game I had the class to do one week prior to the unit. This kahoot only consisted of seven questions, but I put those same exact questions into the summative unit test. The student did exceptional well. Student #28 didn't get any questions wrong on the post assessment of the kahoot and received a 104% on the unit test. This student likes a challenge and I must keep her busy. She is always wanting to help me so I pair her with student 35 a lot. I give this student harder questions to answer when I am doing class discussions. I also have this student to research on different topics we are doing in class to find statistics about her school. For example: she made up and gave her peer surveys based on a unit I did on violence. She collect surveys and created graphs for me to use in all my health classes. In the particular class she is in I let her present the information.

I do not give this student more questions, but I do use her for elaboration on topics, and she really seems to like it. She loves helping the focus student #2, and he likes to work with another student instead of always working with me. I can tell he feels embarrassed to call on me every time he needs help. I think that focus student #1 did very well on the test because she actually got to teach focus student #2 and had to break it down for him to understand her and the material. It was a challenge for her, and I think it worked out very well.

Focus student 2 (#35)

This student is very intelligent, but has a hard time in class because he speaks Arabic. He has only been in America for a few short months, but can speak and have conversation in English pretty well. His problem is that he can't understand written text. He is very nervous in class because he doesn't know what is going on. The school apparently can't afford an aide for him. This student misses my class at least twice a week for one on one help with an ESL teacher, but he always works hard. The student always turns in assignments, and he comes to me during lunch, stays after class, and asks for my help. He is always very anxious for me to tell him that he is doing very well in class.

On the pre-assessment Kahoot he got six incorrect answers, but I realized how difficult this was for him considering he doesn't understand a lot of English text. On the summative assessment of the Kahoot he only got one incorrect. I think he did better on this because of all the translations I made and gave to him. On the pre-assessment of the unit test he received a 65% and was very upset over this. So I spent a lot of time preparing materials in Arabic and in English for him days ahead of each lesson. I also give him time in class to express things from his country, and he likes to explain and tell stories about his sports and friends at home. The other students in the class seem to be very engaged when he speaks and everyone always claps after he speaks, and it is simply amazing.

I translate and print out as much information as I can for the student. I give the student my lesson plans translated in Arabic, so he can understand what we are doing in class. This also allows him to get help at home or with his ESL teacher. I think this is why he went from a 65% to a 105% on the unit test. I translate the bell ringers and the word of the day for him before class on my cell phone or he will use his cell phone. While giving

directions or giving presentations in class I use lots of visuals, speak slow, point and use lots of body language. I also stand close to the student because it makes him feel more comfortable. This way I can point to the paragraphs or the pictures in his book.